



montessori school

## Curriculum Evaluation Policy

### 1.1 Introduction

Banksia Montessori School monitors and evaluates its programs, resources, teaching practice and strategies for the purposes of ongoing improvement of children's learning and in response to their diverse needs.

### 1.2 History

The School adheres to the philosophy of Maria Montessori. The pedagogy and materials found within the school reflect this philosophy. The School has elected to work within three frameworks, the Early Years Learning Framework, the Kindergarten Curriculum Guidelines and the West Australian Curriculum. These three frameworks have been mapped together to cover the requirements of all the children attending our School.

Children are assessed on an ongoing basis through records, observations and discussions, when engaged both indoors and outdoors. When the children are working with the materials and interacting every day, staff are able to evaluate the effectiveness of lessons taught. All children are assessed on a daily basis using in classroom records. Pre-primary Children are formally assessed at the start and end of this compulsory year using the Department of Education's On-entry on-line assessments. These Children are then tested again at year end.

The data obtained from records and testing analyses areas of weakness and strength. The data is analysed and then is used to inform teaching throughout the year and inform school improvement.

The Head Teacher spend time observing in the classroom, the physical environment and going through the individual children's records including, checklists, running and anecdotal records and input from parents.

This systematic monitoring may identify areas of learning or development which then have to be modified.

### 1.3 Implementation

- The School will continue to work within three frameworks under the umbrella of a Montessori philosophy.
- All teachers will maintain their registration with the Teacher Registration Board of Western Australia.

- The use of resources, programs implemented, strategies and pedagogy will be regularly reviewed and evaluated.
- Changes made to pedagogy or curriculum will be in response to children’s needs.
- Professional development for all staff will be supported.
- All children are observed on a daily basis.
- Children will be given multiple opportunities to show what they know.
- Individual Education Plans will be developed in consultation with the child’s parents to meet individual children’s needs.
- Records including portfolios, running records, individual children’s checklists and reports which document the effectiveness of the curriculum will be maintained.
- There shall be the maintenance of a learning environment which is inviting, aesthetically pleasing and well-equipped.
- Classroom will be managed effectively ensuring that all children are purposefully engaged.

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Signed by Chairperson:	Council Approval Date: 6 March 2018
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