



montessori school

## Review of Student Learning Policy

### 1.1 Introduction

Banksia Montessori School is committed to catering for the learning needs of all students. The School has a wide-ranging system to review children's learning both in accordance with the philosophy of Maria Montessori and in line with the outcomes of the EYLF, the Kindergarten Curriculum Guidelines and the West Australian Curriculum. All educators ensure that there is an ongoing process for review of children's achievements, progress and engagement. This includes developing and implementing individual strategies for children who need an alternate learning program. This policy should be read in conjunction with the Student Data Use Plan.

### 1.2 Implementation

Individual or small group lessons are given based on the EYLF, the Kindergarten Curriculum Guidelines and the West Australian Curriculum:

- Montessori materials are organised and presented in a sequential manner catering for children at specific developmental stages.
- Materials are primarily self-correcting.
- Children facing challenges are helped to reach their own full potential.
- Extension is offered to children who require it.
- Student progress and achievements are reflected in on-entry assessments, portfolios, reports, checklists, observations and running records.
- From 2018 Pre-primary children will be on-entry on-line assessed. This data will be used to inform teaching throughout the year.

### 1.3 Review of Student Learning

Review of children's learning is determined by:

- Records reflecting children's mastering of manipulative materials.
- Records reflecting children's mastering of sensorial materials.
- Records reflecting children's mastering of mathematics materials.
- Records reflecting children's mastering of cultural materials.
- Steady progression through literacy materials and mastery of skills.
- Evidence of understanding during small group activities.
- Assessments from external support services e.g. Speech Therapists.

- Records recording children’s independence, engagement and development.
- Reviews are done on a daily/weekly basis by the Head teacher by going through children’s records.

#### 1.4 Remediation

- Differentiation of curriculum to meet individual needs of child by means of an Individual Education Plan (IEP).
- Input from external support services and parents may also be involved in developing the IEP.

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Signed by Chairperson:	Council Approval Date: 7 March 2018
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