

# 2021 ANNUAL REPORT



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# SCHOOL CONTEXT

Banksia Montessori School is an independent school located in the friendly suburb of Dianella in Perth. We run a quality driven Montessori program for children between 3 and 6 years of age.

All our children are given the opportunity to learn in a nurturing and inviting environment. Our goal for each child is to realise their unique potential. We provide an enriching environment where our teachers guided by Montessori philosophy, encourage independence, creativity and mindfulness in a non-competitive, non-judgemental environment.

Banksia Montessori School is governed by parents through an appointed School Council comprising of up to 10 members, including the Principal and Administrator of the School.

Banksia relies on the goodwill and active participation of all parents to govern it so parents are encouraged to become a member of the Council during their child's enrolment at the School.

Council meetings are held monthly among the Council members to preview and discuss strategic priorities of the School. Parent Council meetings are held once per term between the Council and the Parent body to provide updates and inputs on the School's progress.

The dates of Parent Council meetings for the year are included in the School Calendar and posted on the blackboards a few days before a meeting, as well as being placed in the school's newsletter. One Annual General Meeting (AGM) is held every year.

## 2021 Staff

<b>Principal</b>	Rance Boog
<b>Teachers</b>	Razina Karani Sharon Kirton Arianna Taffurelli Bernice Oellermann (Terms 1—3)
<b>Education Assistants</b>	Anjum Iqbal
<b>Administration Officer</b>	Belinda Johnston
<b>Finance Officer</b>	Christine Tng

# ENROLMENTS AND ATTENDANCE

2021	2017	2018	2019	2020	2021
Total Enrolments	25	34	34	21	29
Number of Families	21	29	28	19	27

Age		Term 1, 2021	Term 2, 2021	Term 3, 2021	Term 4,2021	Average
5 years	Pre-Primary	96%	95%	92%	96%	95%
4 years	Kindergarten	95%	90%	88%	95%	92%
3 years	Pre-Kindergarten	97%	91%	90%	92%	93%
	Average	96%	92%	90%	94%	<b>93%</b>

# PRINCIPAL'S REPORT

The Australian Government Programs for School Quadrennial Administrative Guidelines require all schools to make a commitment to ensure that School Performance Information is made available within 6 months of the completion of the program year.

This is Banksia Montessori School's Annual Report for the 2021 year.

## **School Profile**

Banksia Montessori School is an independent school offering education for children aged from 3 to 6 years based on the Montessori philosophy. As at the end of Term 4, 2021 our enrolment numbers were:

29 students in total

20 students in the Pre-Kindy group aged 3 or 4

6 students in the Kindy group aged 4 or 5

3 students in the Pre-Primary group aged 5 or 6.

## **Staff**

### *Teaching Staff*

Principal: 1 part-time position (commenced Term 4, 2021)

Teachers: 3 part-time positions

Assistants: 1 part-time position

### *Administrative staff*

Office Administrator: 1 part-time position

Finance Officer: 1 part-time position

### *Maintenance Staff*

Cleaner: 1 part-time position – *resigned at the end of 2021 (due to covid mandate)*

## Principal's report cont.

### **Staff attendance**

The average number of days absent per staff member over the year was 2.1 days.

No long service leave was taken.

One staff member returned from maternity leave at the start of Term 4, 2021.

All teaching staff are registered with the Teachers Registration Board of WA and all staff must have a valid Working with Children Check.

### **Staff Professional Development:**

The following professional development courses and workshops were attended by the teaching and admin staff in 2021:

- 2021 School Registration Seminar
- ALFIE KOHN: The (Progressive) Schools Our Children Deserve
- Amplifying a Child - Early Childhood Development and the developing brain
- Anaphylaxis e-training
- Arts as transformative practice
- Asthma First Aid
- Balancing Freedom and Limits Leading to Self-Discipline
- Bush tucker and wellbeing
- Child protection including mandatory reporting
- Empowering WA students
- Exploring child speech and language development difficulties
- Flip the Lid: The Neuropsychology of Challenging Behaviour
- Governance Essentials (Term 3)
- HLTAID009 Provide cardiopulmonary resuscitation
- Introduction to Montessori Theory and Philosophy
- Keeping Safe Child Protection Curriculum
- Literacy and Numeracy through play
- Literacy challenges workshop
- Mandatory Reporting Online
- Metro early childhood network Meeting
- Montessori Board and Principals Network Meeting
- Music Workshop
- Northern early childhood network meeting
- [Perth Montessori - The Arts: Working with the SCSA syllabus](#)
- Play-building Using Drama in your primary classroom
- Small Schools Business Managers Meeting
- Sustainability in early childhood settings
- The Four Planes of Development
- Webinar: John Somerset - How to strategise in changing times
- Marketing Montessori: Pathways to excellence - online
- Harnessing the Potential of your Alumni Community
- Creating a Powerful Website
- How to bring strategy to your media purchasing to improve campaign effectiveness

## Principal's report cont.

All teaching and administrative staff were subject to annual Performance Appraisals.

### **Student Information**

Student attendance for 2021 was 92.58%

### **Parent information evenings/sessions**

There were 2 parent information evenings/sessions in 2021. These were:

1. Montessori Mathematics – Term 1
2. Transitioning from Montessori to Mainstream - Term 2

### **School Survey**

The School management and School Council conduct surveys on a needs basis, and there were no surveys conducted in 2021.

### **Student learning and progress**

Banksia Montessori School prides itself on its commitment to the Montessori Method of Education for Cycle 1. We recognise that many of our graduates continue onto mainstream schooling for Year 1. As such, we have implemented strategies and changes to routine for our pre-primary co-hort to prepare them for the changes in their new schools for the following year. Banksia prepares its curriculum planning to follow the guidelines of both the Montessori educational practices and the mandated WA Curriculum for Pre-primary aged children. The integration of both curricula prepares our students to further their education in either a Montessori style environment and/or mainstream schooling.

Term 1, 2021 started with a one week delay due to the WA government lockdown, however classes resumed thereafter with the slight change to entry into the classroom by parents or visitors. We welcomed Bernice Oellermann as one of our Cycle 1 teachers in the classroom and her input and mentorship to the other teachers during her three term stint at the School was invaluable. We were sad to say goodbye to Bernice at the end of Term 3 and wish her well in her future endeavours.

In Term 4, we welcomed Arianna Taffurelli to our classroom in the midst of many changes at Banksia. Arianna has been welcomed to our little team of teaching staff and has brought in fresh ideas to help our classroom activities.

Banksia strives to nurture and educate children in a community environment. The school holds parent teacher meetings every semester, and the parents also have access to communicate directly with the teaching staff and Principal through phone, email or in person meetings. This ensures open communication with parents to help support their child's learning journey at Banksia.

Rance Boog

Principal

Banksia Montessori School

# CHAIR'S REPORT

I am very pleased to have become chairperson of such a unique Montessori school as Banksia in 2021. My first task and the focus of the council in 2021 was finding a replacement principal while the teaching and administration staff maintained a seamless experience for the children at school. I would like to acknowledge their hard work and dedication in the face of the difficulties that confronted us last year and thank them for their continual devotion to the children.

At that time it also seemed necessary to recreate the vision of the school with input from the parents and staff to assist the council with setting the strategic direction. To ensure that the qualities of the school that make it unique were not altered in setting the course for its future, the council ran a vision workshop in August and welcomed parents and staff to attend. The vision statements that eventuated from the workshop provided the council with a focus for setting the goals of the school for the next 5 years.

In term 4 we welcomed Rance Boog to the school as principal whose experience and knowledge is already proving to be a valuable asset to the school. The working relationship between the council and the management team is positive and constructive and I have confidence in Rance's ability to lead the management team to achieve the school's strategic objectives. The current situation with the global pandemic continues to cause challenges and obstacles but should not deter the focus of the current year.

I would like to thank our families at Banksia for their regular support and contribution to the school. It is inspiring to be a part of a community where everyone contributes in the way they are most able. I also thank the council for their commitment in 2021 and look forward to leading them again this year.

Jo Chen

Chairperson

Banksia Montessori School Council 2021



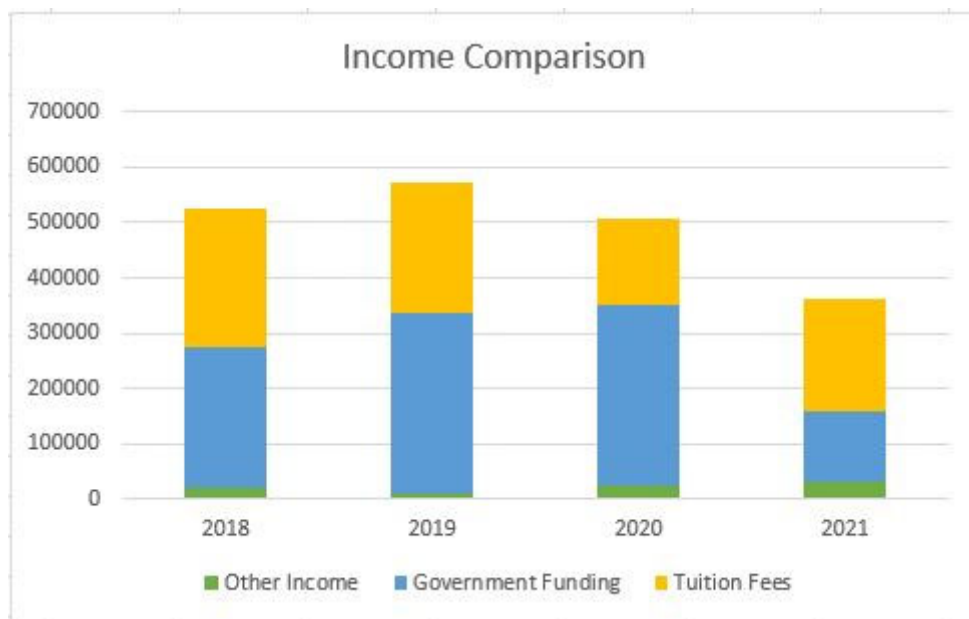
# TREASURER'S REPORT

The report provides a financial review of Banksia Montessori School for the period 1<sup>st</sup> January 2021 to 31st December 2021.

## INCOME

Tuition fees and Government funding are the school's main source of income. The tuition fee for Option 1 & 2 remained at \$2,350 and \$1,917 per term respectively.

The school's total income for this year was \$360,399 which was a fall from the previous year of 29%. The School received additional budget funding from the Government in the form of Jobkeeper and Cashflow Boost which were only paid in the 2020 financial year. Due to low current interest rates, the School was also not able to generate as much income through its Term Deposit investment.





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